

## CURRICULUM VITAE

Wayne D. Wells

### EDUCATIONAL BACKGROUND

1. **Micro Credential**, American College of Education, August 2022 – Major Area of Study: Diversity & Inclusion
2. **Ed.D. (Present studies)**, Sam Houston State University, August 2019 – Major Area of Study: Administration in Developmental Studies, Higher Education
3. **Post Masters Level Coursework**, University of Texas of the Permian Basin, May 2015 - Major Area: Superintendent
4. **Master of Education**, McNeese State University, December 2002 - Major Area: Ed. Leadership
5. **Bachelor of Science**, Lamar University, August 1996 - Major Area: Communications

### POSITIONS IN HIGHER EDUCATION

1. **2019-Present: Director of Correctional Education, Lamar State College Port Arthur**

Responsible for developing curriculum and programs for all correctional facility locations in the Beaumont, Texas area. Collaborating with Department Chairs in order to hire and supervise faculty for the program. Responsible for responding to written requests from inmates regarding enrollment in college academic, vocational or non-credit classes. Accountable for evaluating inmate's eligibility for various college programs and counseling inmates regarding their educational alternatives. Responsible for administrative interaction, coordination, and planning with teachers, principals, counselors, secretaries, coordinators, staff, TDCJ, and Bureau of Prisons. Assuring compliance with State and Federal regulations. Assisting in the application process for non-credit programs. Responsible for planning, scheduling, managing projects, and assignments. Accountable for following established college policies and procedures and interviewing and managing the antisocial personality. Performing complex oral and written instructions and demonstrating sensitivity to the needs of students from diverse backgrounds. Accountable for providing leadership and oversight for the operation of the correctional education programs, which include educational and technical offerings.

2. **2019-Present: Adjunct Instructor, Lamar State College Port Arthur**

Responsible for instruction in Learning Frameworks, EDUC 1100 & 1300. Responsible for daily, weekly, and scheduled performance evaluations. Responsible for accurate record keeping of attendance, work performance and curriculum alignment. Responsible for timely completion and submission of related course documents including attendance verification, administrative summons, and course grades. Responsible for planning course projects and establishing course goals according to time restraints of each term, and accomplished results of previous terms. Frequent group and committee activities for various campus organizations. Responsible for providing quality and innovative instruction while working independently in the classroom and maintaining current knowledge and expertise in the subject area of teaching responsibility. Accountable for commitment to the development, implementation, and evaluation of curriculum-based ACGM outcomes, and the Core Curriculum outcomes.

## **K-12 ADMINISTRATIVE EXPERIENCE**

3. **2008-2019: Principal, Beaumont Independent School District, Beaumont, Tx**
4. **2007-2008: Interim Principal, Beaumont Independent School District, Beaumont, Tx.**

Responsible for ensuring the safety of all students and staff through conducting safety audits, drills, as well as maintaining a total safe campus environment. Accountable for conducting all safety drills and record information on safety data sheet for audit purposes. Responsible for monitoring student behavior and enforcing discipline policies, facilitating continued education for teaching staff through implementation of quality curriculum training and appropriation of necessary resources. Responsible for performing classroom evaluations to assess teacher strategies and effectiveness, establishing a positive, stimulating learning environment for students, and an exciting education-focused setting for teachers, ensuring that all felt valued. Accountable for administering all facets of personnel policies and procedures, including conception modification and approval of professional staff additions and establishing instructional practices driven by statistical performance data. Responsible for ensuring adherence to regulatory funding sources across programs as well as outcomes and collaborating with District Finance Team to develop functional budgets within allocated funds, coordinate yearly budget, track expenses, and document actions. Responsible for overseeing administrative functions such as schedule management and protocols for orientation, registration, related activities, and instructing small groups of teachers and students and establish instructional practices driven through statistical performance data. Accountable for building productive relationships with parents of students facing difficult situations at school or at home, model expected and appropriate leadership to promote teaching staff and administrative personnel's positive interaction with students and families. Accountable for encouraging interdepartmental and cross-functional teams' collaboration in the development and support of student activities, programs and lessons, lead meetings to convey policy changes, gather information, and assess employee thoughts. Responsible for performing diverse human resource activities, including hiring, training, disciplinary and termination in compliance with legal guidelines and requirements, train teachers on effective teaching techniques, classroom management strategies, and behavior modification. Responsible for defining and enforce student academic achievement standards in line with District goals and objectives and mentoring newly hired educators, providing encouragement, feedback, monitoring and evaluating educational programs to ensure performance objectives and standards are continuously achieved. Responsible for interviewing, recommending, supervising, and assisting all school employees and offering feedback through positive methods, cultivating a positive relationship between the outside community and the school students and teachers.

5. **2005-2007: Assistant Principal, Beaumont Independent School District, Beaumont, Tx.**

Responsible for assisting Campus Principal with daily operations of campus, monitoring student behavior, and enforcing discipline policies (Campus Behavior Coordinator). Accountable for modeling expected and appropriate leadership to promote teaching staff and administrative personnel's positive interaction with students and families and conducting meetings to convey policy changes along with the gathering of information in order to assess assigned employee.

## **CURRICULUM RELATED EXPERIENCE**

1. **2004-2005: Curriculum Coordinator, Beaumont Independent School District, Beaumont, Tx.**

Responsible for collaborating with administrators in order to determine course objectives. Accountable for designing, implementing, and managing successful training programs to meet department and school needs. Responsible for reaching out to vendors to evaluate available curriculum associated materials and providing subject matter expertise on all courses, materials, and lesson plans. Overseeing of inventory activities, including materials monitoring, ordering or requisition, and supply stocking or re-stocking, foster meaningful relationships among students through student field-trip retreats, and team-work community service projects. Responsible for aggregating data, preparing documentation and reports for office meetings, distributing, and filing, interacting with vendors, contractors, and professional services personnel to receive orders, direct activities, and communicating management instruction.

Accountable for developing activities and integrating technology to diversify instruction. Responsible for improving student's analytical skills by introducing state-of-the-art computer program technologies and collaborating with a team of faculty to develop after-school tutorial programs for students in need of intervention strategies.

## INSTRUCTIONAL EXPERIENCE

### 1. **1996-2004: Classroom Teacher, Beaumont Independent School District, Beaumont, Tx.**

Responsible for contributing to instructional program development with synchronous and asynchronous lessons, recordings, instructional materials, and collaborate with other teachers to coordinate social activities and field trips in alignment with curriculum and draft lesson plans and submitted them for review and feedback in a timely manner. Responsible for creating a classroom environment in which children could learn respect for themselves and others, complete assignment grading in a timely manner to communicate student progress, set up lesson materials, bulletin board displays, demonstrations, work with other teachers and administrators to evaluate and revise elementary school programs and foster team collaboration between students through group projects. Accountable for supporting students and parents with strategies for success in a virtual environment and assisted with assignments, projects, and modify the general education curriculum for special-needs students based upon a variety of instructional techniques and technologies. Responsible for pursuing professional development continually by attending educational conferences and teacher training workshops and implement in order to increase student literacy and support school reading programs.

## PROFESSIONAL AFFILIATIONS

1. **2019-current:** Texas Notary Public Commission (TNPC)
2. **2019-current:** Certified Notary Public and Loan Signing Agent
3. **2019-current:** Correctional Education Association (CEA)
4. **2016-2018:** Texas Association for Secondary School Principals (TASSP)
5. **2016-2018:** National Association of Secondary School Principals (NASSP)
6. **2016-2018:** Texas Association of Alternative Education (TAAE)
7. **2007-2016:** Texas Elementary Principals Association (TEPSA)
8. **2008-2018:** Association for Supervision and Curriculum Development (ASCD)
9. **2000-2006:** Council for the Advancement of Mathematics Teachers (CAMT)
10. **2005-2007:** State Board of Educator Certification Standard Setting Committee (SBEC)
11. **2001-2004:** Generalist EC-4 Committee Member
12. **1996-2016:** Association of Texas Professional Educators (ATPE)

## **PROFESSIONAL DEVELOPMENT**

1. 2020 – SACSCOC Training (Port Arthur, Texas)
2. Lamar State College-Port Arthur Quality Enhance Plan Implementation Committee
3. Lamar State College-Port Arthur Curriculum Review Committee
4. 2019 – Correctional Education Training (Huntsville, Texas)
5. 2018 – Restorative Justice Model (Austin, Texas)
6. 2018 - Data Analysis Seminar (Beaumont, Texas)
7. 2018 - Team Leadership and Team Building (Beaumont, Texas)
8. 2018 – Conflict Resolution Training (Houston, Texas)
9. 2017 – Data Management Seminar (Austin, Texas)
10. 2017 – Process Implementation Workshop (Beaumont, Texas)
11. 2016 – Transformational Leadership Seminar (Dallas, Texas)
12. 2016 – Gifted and Talented Seminar (Houston, Texas)
13. 2015 – Principal’s Leadership Academy (Beaumont, Texas)
14. 2015 – Great Schools Training (Beaumont, Texas)
15. 2015 – Promoting Resiliency Through Teamwork Workshop (Houston, Texas)
16. 2014 – Rigor, Relevance, & Relationships (Houston, Texas)
17. 2014 – Empowering Students Through Hands on Learning Experiences (Austin, Texas)
18. 2014 - ELLs in Texas: What Administrators Need to Know (Beaumont, Texas)
19. 2014 - A Pedagogy of Questioning (Beaumont, Texas)
20. 2013 – Response to Intervention Seminar (Beaumont, Texas)
21. 2013 - Raising Expectations: Increasing Rigor for the Gifted Student
22. 2012 – Harry Wong’s First Day of School Workshop (Beaumont, Texas)
23. 2012 - Grant Writing 101 for Educators (Beaumont, Texas)

## **ADDITIONAL RELATED EXPERIENCE**

### **Referred Journal Article & Presentations**

#### **Referred Journal Article**

The Achievement Gap Between African Americans and Non-minority Students: How Can We Close the Gap? – Wayne D. Wells, 2007

#### **Presentations**

1. Making Data Driven Decisions
2. Why Culture Counts, Teaching Children of Poverty
3. Making the Most of Student Teaching

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4. Assertive Discipline
5. Following the Blue Print to Success
6. Campus Planning and Goal Setting
7. Classroom Management - Chapter 37
8. Vertical Teaming - Trainer of Trainer
9. Implementation of Positive Behavior Intervention Systems (PBIS)
10. Implementation Restorative Justice Model in Schools